

Program Review Feedback Survey

Dear campus community,

As part of our commitment to continual improvement, we are seeking feedback on our Program Review processes. Program Review must take place as it is an accreditation requirement, but we are always seeking to improve the process. We're hoping we might count on our colleagues to provide us with feedback about the current program review process so that we may develop forms and processes that help support your departments' ongoing improvement efforts.

Please take just a few moments to let us know your thoughts via the following anonymous survey, which will close on DATE. Once all responses have been received and analyzed, we will share with campus the results of the survey and, as the revision process is undertaken, will provide regular updates as to how your feedback is being utilized to update the program review process. Again, this survey is completely anonymous; no data regarding your identity will be collected.

Thank you, in advance, for your time and input.

PROGRAM REVIEW

Define Program Efficacy

Did your program/department submit for program efficacy this spring?

Yes

No

→Please let us know why.

My program/department was not up for review this year.

Changes in leadership in my program/department

We weren't aware we needed to.

Other (text)

I'm not sure whether we did or not.

Which statement most accurately describes your thoughts on the current program review efficacy process?

I find the current review process helpful with regard to making data-informed improvements in my department.

There are aspects of the program efficacy process that are helpful but others that are not.

→Please let us know which aspects of the process are not helpful and why (or how they might be improved).

The whole efficacy process is entirely too cumbersome and/or unhelpful.

→Please let us know how the process is cumbersome/unhelpful and how it might be improved.

I honestly don't ever participate in the program review efficacy process.

→Could you please let us know why you don't participate?

My dept chair or dean writes program efficacy

My department does not meet and dialog about program efficacy

My input is not sought out

Which statement most accurately describes your thoughts on the current program review *forms*?

I find them helpful as they are in working through how my department is functioning and how we might improve.

There are sections that seem unrelated to my department's function.

→Which sections do you find unrelated to your department? (Check all that apply.)

EMP Sheet
Demographics
Pattern of Service
Data/Analysis Demonstrating Achievement
Service Area Outcomes and/or Student Learning Outcomes and/or Program Level Outcomes: Continuous Assessment
Service Area Outcomes and/or Student Learning Outcomes: Disaggregated Data Analysis
Communication
Culture & Climate
Professional Development
Mission/Statement of Purpose
Productivity
Relevance, Currency, Articulation of Curriculum
Challenges
Facilities

I honestly don't find the forms helpful at all with regard to my department's continual improvement efforts.

→How might the forms be improved to be more helpful with continual improvement efforts?

I've never been involved in the completion of program review forms.

→Could you please let us know why?

NEEDS ASSESSMENT

Define Needs Assessment

Which statement most accurately describes your thoughts on *needs assessment*?

I find the needs assessment process to be an effective way for my department to secure the additional funding we need in our budget to function well.

I find the needs assessment process to be ineffective and/or in need of change.

→Please let us know why you find needs assessment ineffective. (Check all that apply.)

It is unclear how the Program Review Committee prioritizes needs requests.

It is unclear who decides to fund or not fund prioritized requests.

I do not think programs/departments on probation should be excluded from this process, as those programs/departments may have unmet needs that might improve their programs.

Funded requests are not clearly communicated to the campus

Other (with text box)

EDUCATIONAL MASTER PLAN (EMP) DATA SHEETS

As they are now, do you find the EMP sheets helpful with regard to departmental growth or improvement?

Yes

No

→Please let us know why you find them less than helpful and/or how they might be modified to be more helpful.

I typically don't pay attention to the EMP sheets.

→Please let us know why you don't pay attention to the EMP sheets. (Check all that apply.)

My dept chair or dean writes EMP sheets.

My department does not meet and dialog about EMP data.

My input is not sought.

I don't find them useful.

Do you feel as though the EMP sheets and program efficacy reports duplicate efforts?

Yes

No

No opinion, as I'm not typically involved in either.

PROGRAM REVIEW SUPPORT

How might the campus provide better support for the program review process (Check all that apply.)

Worksessions and professional development regarding the articulation of student learning outcomes.

Worksessions and professional development regarding the mapping of SLOs to PLOs (and ILOs).

Worksessions and professional development regarding the use of data (aggregate and disaggregate) to make informed program/departmental improvements.

Provide examples of exemplar efficacy reports so as to better communicate expectations.

Other (text box)

COMMENTS

What one word would you use to describe program review as it is now?

The program review process is intended to promote a continuous cycle of improvement. What does that mean to you? Do you think our current process supports such? Please explain.

Keeping in mind that Program Review is an accreditation requirement, please share with us any additional feedback or suggestions you might have regarding program review.